

What's New in 10.3 (Instructors)

What's New in D2L v10.3? Overview

D2L is scheduled for an upgrade to version 10.3. The upgrade outage will start on June 4th, 2014 at 9:30 PM and end on June 5th, 2014 at 10:30 AM (all times CT). During this timeframe, D2L will be inaccessible. Please read the topics below for more information on what's new in D2L. We also have a video that highlights these new changes, and you can view it below.

Note: As we continue to work towards the upgrade and its documentation, this page will be updated with additional information, such as screenshots, links to specific documentation, etc.

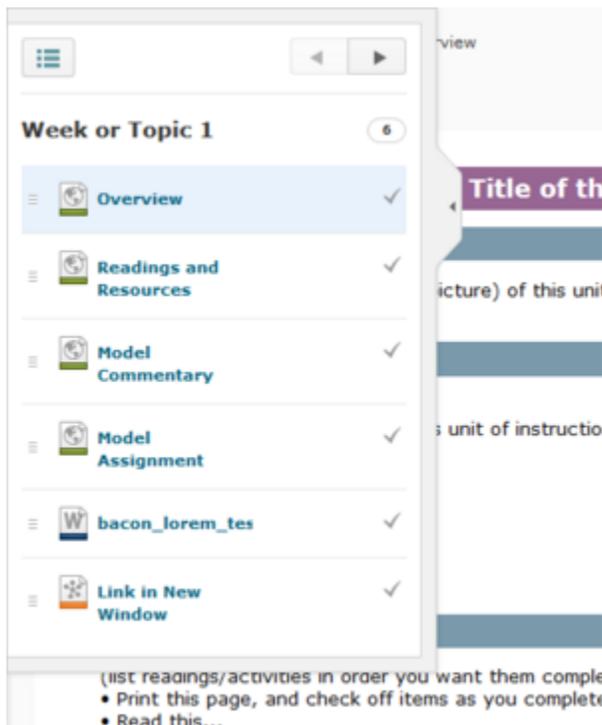
Content tool

Content Map and Navigation

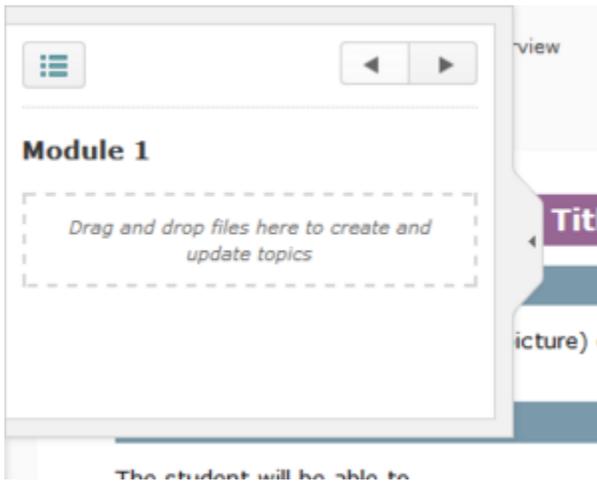
The content map that was previously shown below Content items is now available as an expandable left panel.



You can quickly navigate to any topic in the module or to any topic in the entire course using this map. The panel also supports swipe gestures on tablets so that you can swipe left to expand and right to collapse the panel on your iPad or Android device.



Instructors can also drag and drop files directly from their desktop into the content map in order to upload and update topics without leaving the viewer.



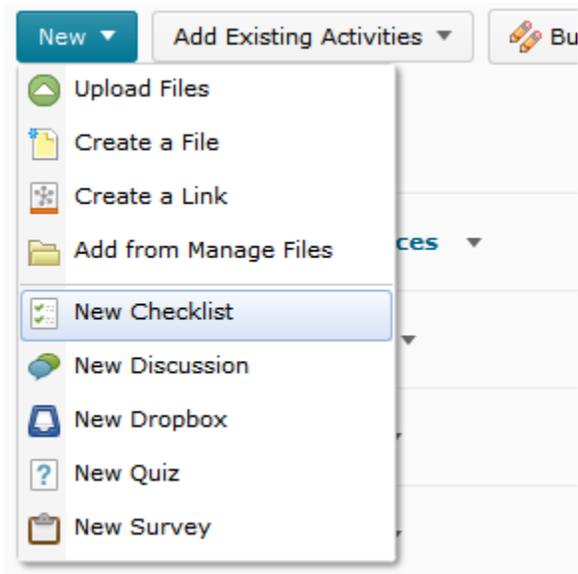
Completion Summaries

Content reports are now directly integrated in the Content viewer, which enables you to see who has completed an assignment and easily assess student work directly. Instructors can also hover over any student's profile picture to contact the student, access their full profile, and view their overall progress in the course.

Last Name, First Name	Completion
JP Davis, Your	✓ Has viewed the Page Completed Thursday, May 6, 2016 2:27 PM EDT
Student, Test2	✗ No activity
Student, Test3	✗ No activity

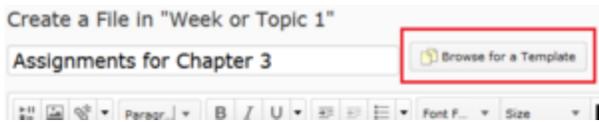
Create Activities through Content

You can now create new Checklists, Discussions, Dropbox folders, Quizzes, and Surveys directly through the Content tool.



Document Templates

When creating new documents in Content, instructors can now select from their course files to apply an HTML template. When you select a file as a template, your new document pulls all of the content and styles from that template, and you can start modifying your new document as desired.

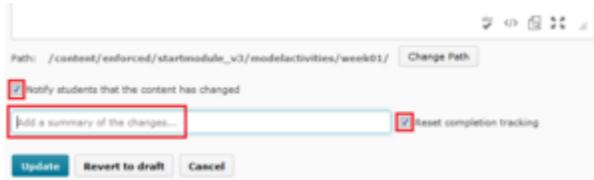


Document Viewer Improvements

Documents within the Viewer automatically resize to fit the viewport, and you can view them in full screen without losing your current scroll point in the document. This means that you can move seamlessly between full screen and normal view with no disruption to the viewing experience.

Content Notifications

Instructors can now notify students of changed content when they update or change a file from Content. They can also include a custom message with the notification and choose to reset completion tracking for students who have already completed the activity. Students who completed topics will see the word "Updated" beside the completion indicator to indicate they were reset.



Expand and Collapse Improvements

The Table of Contents now remembers the expanded or collapsed state of modules across sessions and includes option to **Expand All** or **Collapse All** modules with a single click.

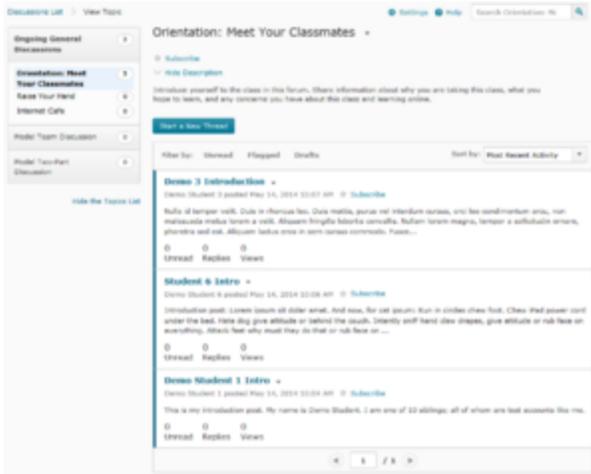


Discussions

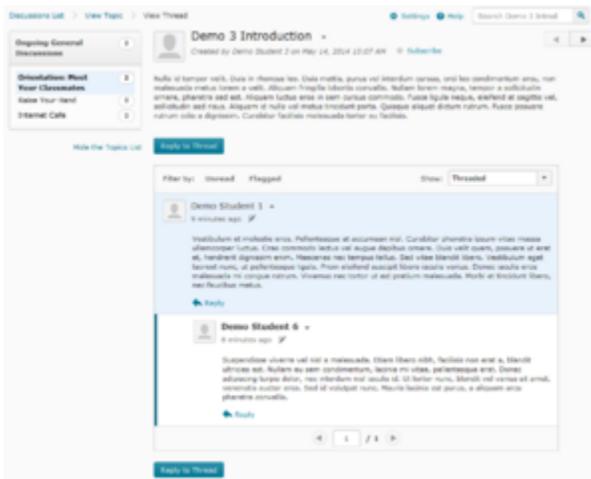
New Discussion Structure/Hierarchy

In previous versions of D2L, the reading view of Discussions was a single list of all threads and all replies within a Discussion topic. With the upgrade, Discussions in version 10.3 separates the reading view into two new views: topic view and thread view.

The new topic view provides consolidated information and summarizes all of the threads within the topic. From this view, threads within a topic are called out individually, can be created inline, and display who last replied and when.

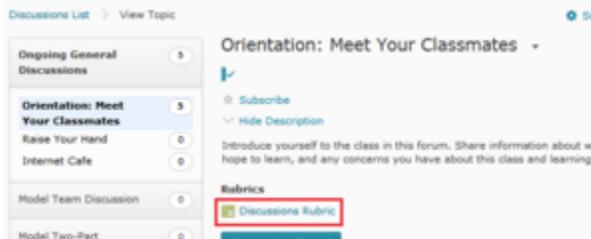


The thread view focuses on a single thread of conversation within a Discussion topic. Individual threads are separated from one another, and posts within a thread mark as read automatically when viewed.



Students Can View Discussion Rubrics

If a rubric is applied to a Discussion topic, students can now view the rubric within that topic.

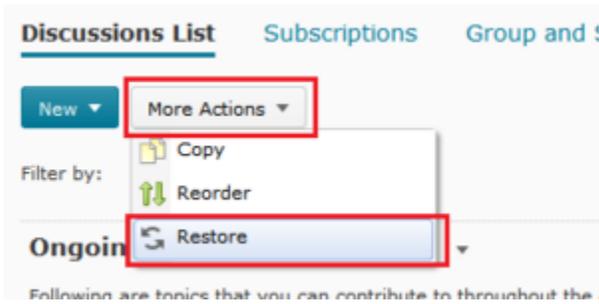


This allows students to view what they will be assessed on beforehand.

Note: Rubrics applied to a Discussion topic are still not visible to students after they have been evaluated. The view of the rubric within the topic that students can now see is static.

Restore Deleted Discussions

Discussion forums and topics that have been deleted (inadvertently or otherwise) can now be restored through the **Restore** option in the **More Actions** menu.



Forum and topics that have been deleted will have a **Restore** button in the **Action** column. The Restore area tracks also who deleted each forum and topic and when.

Discussions List > Restore view

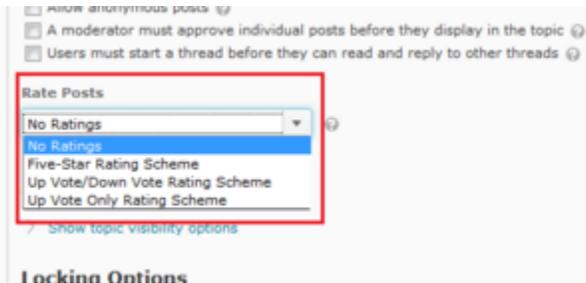
Restore Forums and Topics

Forum > Topic	Deleted By	Date Deleted	Action
Sample Forum > Sample Topic	Unknown	Unknown	Restore
Discussion Queue You Can Copy and Modify	Unknown	Unknown	Restore
Sample Forum (x 3 topics)	Unknown	Unknown	Restore

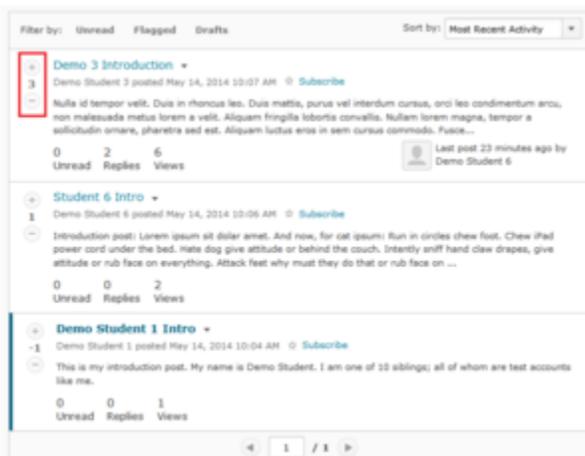
Note: After restoring a forum or topic, you will have to manually reinstate any rubric associations and release conditions that were previously attached to the forum or topic.

Improved Options for Rating

Ratings can now be set on a per-topic basis rather than for the entire course. While editing a Discussion topic, the **Rate Posts** option is available under the Properties tab.



In addition to the traditional "5-star" rating scheme, two new rating schemes for Discussions have also been introduced, including "upvote /downvote" and "upvote only". The first scheme allows the class to vote posts up or down, giving each post a cumulative score. The second allows the class to only vote posts up as a way to show agreement or approval.



In both schemes, your vote displays along with the cumulative score for that post. You can also configure it to show only your vote for cases where you don't want students to see the cumulative score.

Must Post to Participate for Forums

Instructors can now also set the "Must Post to Participate" restriction at the forum level, which will then apply to all the topics within that forum. This option is available while editing a forum under the **Properties** tab. The checkbox is specifically labelled as **Users must start a thread before they can read and reply to other threads in each topic.**

Edit Forum - Ongoing General Discussions

Properties **Restrictions**

Forum Details

Title
Ongoing General Discussions

Description
Following are topics that you can contribute to throughout the course.

Options

- Allow anonymous posts
- A moderator must approve individual posts before they display in the forum
- Users must start a thread before they can read and reply to other threads in each topic**

This is great for situations where you are making use of group topics. Now the option only has to be set once at the forum-level, rather than on each individual topic.

Quizzes

Add/Edit Questions Moved

In previous versions of D2L, questions were added and edited in a quiz through the **Layout/Questions** tab. The options available on that tab, including the **Add/Edit Questions** button, are now located on the first tab, **Properties**.

Edit Quiz - Instructor Quiz Example

Properties **Restrictions** Assessment Questions Submission View Reports Setup

General

Name
Instructor Quiz Example

Category
No category [Add category]

Quiz Questions

Questions per page: 10 Apply

Pages: Prevent moving backwards through pages

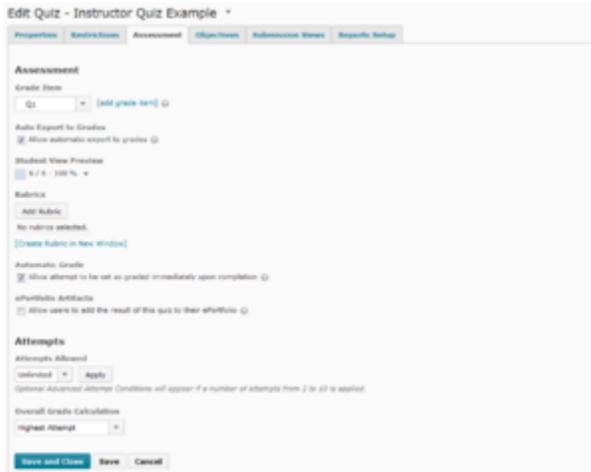
AMSTER Questions | Edit values

Page	Name	Type	Points	Diff	Bonus	Mandatory
1	Q1. Multiple-Choice Example	MC	1	1		
1	Q2. Short-Answer Example	SA	1	1		
1	Q3. Long-Answer Example	LA	1	1		
1	Q4. True/False Example	TF	1	1		
1	Q5. Matching Example	MT	1	1		
1	Q6. Fill-in-the-Mark Example	FS	1	1		
Total			6			

Note: This has also changed for Surveys.

New Assessment Tab

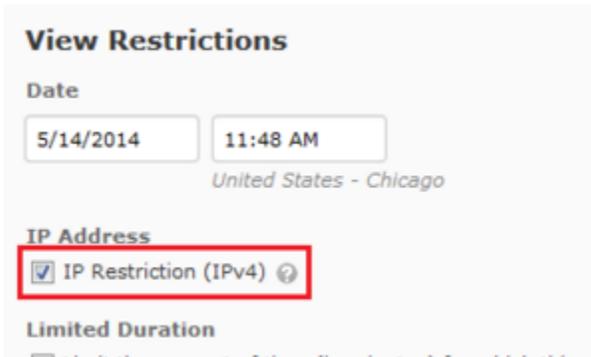
All related options and information to quiz assessment, such as associating a Grade item, applying rubrics, and/or setting quiz attempts, are now located on the new **Assessment** tab.



The screenshot shows the 'Edit Quiz - Instructor Quiz Example' interface with the 'Assessment' tab selected. The 'Assessment' section includes a 'Grade Item' dropdown menu, an 'Auto Export to Grades' checkbox, a 'Student View Preview' dropdown, a 'Rubrics' section with an 'Add Rubric' button, and an 'Attempts' section with a dropdown menu and an 'Apply' button. The 'Assessment' tab is highlighted in the top navigation bar.

IP Restriction Available for Submission Views

The same IP restrictions that can be applied to students taking a quiz can now be applied to a quiz's submission view.

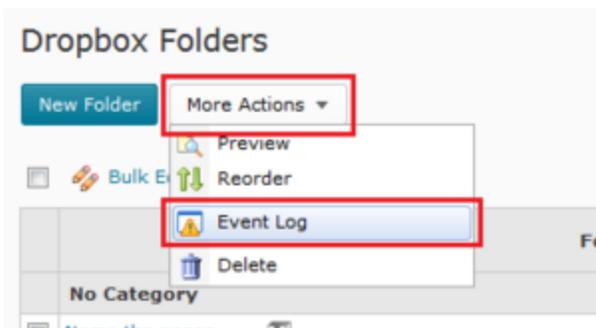


The screenshot shows the 'View Restrictions' dialog box. The 'Date' section shows '5/14/2014' and '11:48 AM' with the location 'United States - Chicago'. The 'IP Address' section has a red box around the 'IP Restriction (IPv4)' checkbox, which is checked. The 'Limited Duration' section is partially visible at the bottom.

You can add an IP restriction on submission views by clicking **Add Additional View** in the Submission Views tab and creating an additional view with the IP Restriction check box selected. This selected check box will apply the same IP address restrictions used for quiz completion to quiz submission view.

Limit Submission View Duration

Previously, quiz submission views had a starting availability date and time that ended at a defined date and time. As a result, students submitting their quizzes at different times would have unequal access duration to the quiz's submission view. However, in version 10.3, when you want to create the same limited availability of the quiz submission view for all students, you can set a length of time in minutes the view is available in the Limited Duration area, and starting availability now begins at the time of an individual's submission.



If a Dropbox folder has been deleted, a **Restore** button will be listed next to the folder name. The Event Log page will list all changes (created, deleted, and restored) that have been made to the Dropbox folders in the course, including who made the changes and when.

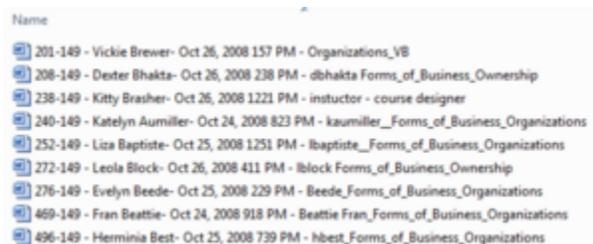


Note: After restoring a Dropbox folder, you will need to manually reinstate rubric associations and release conditions.

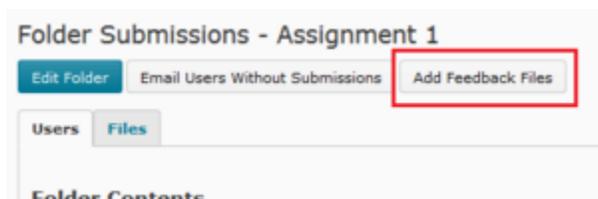
Bulk Upload Feedback Files

In addition to the existing bulk download of student Dropbox submissions, you can now evaluate and annotate submitted work using the desktop software of your choice, such as Microsoft Word, and finish the process by bulk uploading these files.

This is done through D2L by assigning a unique identifier to the downloaded file's file name. An example is shown below.



Once you are ready to return the files to students, click the **Add Feedback Files** button.



If a file doesn't have an identifier (e.g., if you didn't originally download it from the Dropbox folder or accidentally removed the ID), the system will help you match your feedback to the student by showing you a searchable list of the students that have submitted to the Dropbox folder.

Uploaded Feedback File

 2137Marketing4795Syllabus.pdf
745.74 KB - User Unknown

Assign the feedback file by selecting a user.

Search Users 

First Name Last Name	ID	Username
Demo Student 1	ext-20090515-003	demo.student.1
Demo Student 2	ext-20090515-004	demo.student.2

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